



You will be able to state why empires in Africa and Asia grew as commercial and cultural centers along trade routes.



Project details:

1. You will be placed in teams of four. One person will be given a role to focus their research on.
 - a. Historian's perspective _____
 - b. Economists perspective _____
 - c. Political Scientist's perspective _____
 - d. Geographer's perspective _____

2. Each team will be given a different empire to research. Circle your empire.

Ghana

Mali

Kongo

Songhay

Byzantine

Ottoman

Mughal

3. After gathering their research, each team will work together to create a script that addressed all of their important research. They will either perform the skit live or pre-record the skit and then present it. This skit should be created through Google Docs and shared with your group.
4. Each person is responsible for making their own puppet. Materials for puppets are due on WEDNESDAY, FEBRUARY 6. Puppets will be made in class. Teacher is NOT responsible for providing materials and puppet should represent the empire you are researching.
5. Presentations will be on **Friday, February 8.**

Points of Research and Questions to Ask

Historian:

- Analyze the important aspects of this empire that impacted other cultures? What is their legacy?
- Provide evidence that lets us know what happened within this empire?
- Determine the choices this empire make that had present and future consequences (negative and positive)?
- List other cultures that impacted the development of this empire?

Economist:

- Determine the economic choices they make and what the consequences (positive and negative) were.
- List the resources this area had that lead to specialization of trade and interdependence.
- Determine what they produced? How did they produce it? Who did they produce it for?
- Why was it hard for this empire to get everything they wanted?

Political Scientist:

- Analyze how an individual's freedom is directly related to the type of government they have.
- Determine who had the power; how did they get and keep the power; what did they do with that power.
- Describe the relationship between the people and the government.

Geographer:

- Describe the climate this region had and how it affected their everyday life.
- Describe the physical features of this area and explain how it impacted the resources this area had.
- Determine how the location of the area impacted trade among other areas.

Script Rubric (Individual Grade)

When you turn in your skit you need to highlight each person's research in the given color:

Each person is responsible for having FIVE different pieces of information on their category. It needs to be well written—no errors and make sense within the topic and script. It also needs to be important information.

A key at the bottom should indicate whose color is for what person in your group.

Make sure to include WHY your empire grew as a commercial and cultural center along trade routes.... This should be **highlighted YELLOW!!**

Historian = PURPLE **Geography**= GREEN **Economist**= BLUE **Political**= PINK

Will your group be able to correctly highlight??? **Total Points= 20 points**

Presentation Rubric (Group Grade)

LIVE: Make sure you practice your performance before presenting to the class. Make sure the performance flows and is not choppy. NO LAUGHING during the performance. If someone makes a mistake—flow with it. You get extra credit if memorized your part.

Please note: You must have one image in the background that portrays your empire.

Pre-recorded: Make sure you practice your performance before recording it. Make sure the performance flows and is not choppy. NO LAUGHING during the performance. If someone makes a mistake—flow with it. You are limited to 20 seconds of bloopers, if you put too many bloopers in your grade will suffer. Better yet, I suggest not doing bloopers unless they **REALLY ARE BLOOPERS**. Making mistakes on PURPOSE are NOT bloopers.

Please note: You must have FOUR images in the background that portrays each person's perspective. An image that represents HISTORY; ECONOMY; GEOGRAPHY; POLITICS

TOTAL POINTS: 10 points

Puppet Grade (Individual)

Make sure it represents what people wore during your time period. Be creative. Make sure you bring in your own supplies.

- White knee length gym sock. Hopefully clean and no holes. ☺
- Something for eyes
- Something for hair
- Something for mouth
- Something for clothes
- Glue

TOTAL POINTS: 5 points

Total points available: 35