



Greek City-State Research

How does your polis compare to others?

Each city-state group will research their polis. After researching the polis, each group will **AGREE** on a medal color to complete this project.

BRONZE: Students will write a letter about their city-state to share with their classmates. The letter should be from their perspective as if they really are from that city-state. You will address the letter to another city-state. Students will include information about:

Your Daily Activities:

Social Class you belong to:

Form of Government:

Religion you practice:

What job your father has:

What the buildings look like in your city state.

Provide a map illustrating where your city-state is in relation to the others.

Each person in the group should focus on one topic listed above. You will be responsible for completing your portion of the letter. Each student should write **ONE PARAGRAPH**. You will be graded on **YOUR PORTION and** the overall letter.

SILVER: Students will create a persuasive speech to convince people to move to your city-state. Remember you need to make your city-state sound better than the others. Students will include the following information:

Your Daily Activities:

Social Class you belong to:

Form of Government:

Religion you practice:

What job your father has:

What the buildings look like in your city state.

Provide a map illustrating where your city-state is in relation to the others.

Each person in the group should focus on one topic listed above. You will be responsible for completing your portion of the speech. Each student should write **ONE PARAGRAPH**. You will be graded on **YOUR PORTION and** the overall persuasive speech.



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GOLD: Students will work together to create a poem or song incorporating the following information into it. The group will present their information to the class.

Your Daily Activities:

Social Class you belong to:

Form of Government:

Religion you practice:

What job your father has:

What the buildings look like in your city state.

Provide a map illustrating where your city-state is in relation to the others.

Each person in the group should focus on one topic listed above. You will be responsible for making sure your topic is in the song/poem. **Hint:** there should be a CLEAR verse that contains *your* information. You will be graded on the overall song/poem.

Make sure to include the name of the student that is responsible next to each topic.

Grading Breakdown is based on the level of difficulty of your chosen medal color.

Choose Wisely.

Gold= 30 points (A+)

Silver= 25 points (A)

Bronze= 20 points (B)