

Digging and Investigating the Past

(OR IS IT?)

Hist.1: Describe historical events and issues from the perspectives of people living at the time, avoiding evaluating the past in terms of today's norms and values.

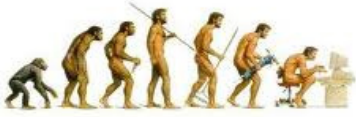
Geo. 12: Demonstrate how maps and other geographic representations can be used to trace the development of human settlement from past to present.

Govt. 16: Demonstrate how understanding individual and group perspectives is essential to analyzing historic and contemporary issues.

Objective: To research a famous archaeological site and describe how the artifacts found at the site help historians, archaeologists, and anthropologists determine what happened in the past.

Directions:

- ◆ Define Archaeology, Anthropology, Historian, Primary Resource, and Secondary Resource **(4 points)**
- ◆ Choose a famous dig (from the list below) and explain why you chose that dig and write one paragraph giving the historical background of the site. **(5pts)** (Website: <http://library.thinkquest.org/J001645/famous.shtml>)
 - Pompeii
 - Troy
 - Acropolis of Athens
 - Hadrian's Villa
 - Stonehenge, England,
 - Knossos, Crete
 - Akrotiri, Greece
- ◆ First, place yourself in the shoes of an archaeologist.
 - What tools would you use? What would you look for? What would you do once you found something and excavated it? **(3pts)**
 - List and describe three artifacts that have been found at the dig you chose. What was the importance of finding these artifacts? What discoveries and theories were determined by these found artifacts? **(9pts)**
- ◆ Second, place yourself in the shoes of an anthropologist.
 - What tools do you use? What do you look for? How do you use the found artifacts? **(3pts)**
 - From the artifacts you listed above explain how you analyzed and interpreted the artifacts? **(6 pts)**



Digging and Investigating the Past

(OR IS IT?)

- ◆ You must include two images of the dig and images of the artifacts you identified were found at the site. **(5 pts)**
- ◆ You must include 3 maps: 1. Map of where the dig is located 2. Map that shows what the general area looked like in the past 3. A map that shows what the general area looks like now. The goal is to see how the area has developed over time. **(3pts)**
- ◆ Finally, explain how the information gathered from archaeologists and anthropologists impact how historians interpret the past. How does the historian use the information to evaluate the past? **(2pts)**

Presentation of Research

You may choose any form of media listed below to present your research to the class. You may also come up with your own idea but it must be approved first. **(3pts)**

PowerPoint

Prezi

Video

Podcast

Presentation

You will present the information to the class and also put your final copy on the class website. You should have **5- 10 pictures** run off of the dig to pass out to the class – before your presentation. Audience will speculate how these connect to the civilization of your dig . At the end of your presentation you will tell what the pictures represent and students will check their findings with the correct answer.

(10 pts)

Total Points Available: **60 points**