



World Studies



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This year we will hop in Doc's DeLorean and travel back in time to be a witness to the very first Greek Olympics, duel with the Roman gladiators, feast with medieval knights and princesses, learn about castles and crusaders, paint with Da Vinci, explore the renaissance, look at the stars with Galileo, and sail the seven seas looking for spices and gold. We will visit great civilizations, such as dynasties of China, the Moguls of India, and the Shoguns of Japan. So get ready and buckle up; it's going to be a bumpy, but exciting, ride.



Major Units

1. *"Digging Through the Past"*- introductory unit to investigate important archaeological dig sites and how historians, archaeologists, anthropologists work together to decipher the clues of the past.
2. *"Go for the Gold!"*- the impact of the Greek Civilization.
3. *"I came, I saw, I Conquered!"*- the impact of the Roman Civilization.
4. *Is it Knight or Night? Were the Dark Ages Really Dark?* You will investigate the feudal system, castles, knights, crusades, Vikings, the role of the church, black plague, start of towns, illuminated letters, and learning all to get your official invitation as a knight, princess, or maybe even the king or queen of the Medieval feast.
5. *"To be or not to be"-A chance at a new life-* The Renaissance- Why the change for Europe, new ideas, the arts, consolidation of areas into the countries, exploration and its impact on the people they conquered.

Mini Units

1. Middle East- Ottoman Turks
2. India- Moguls, Hinduism, Buddhism, Mughals
3. China- dynasties, culture, Great Wall, Marco Polo
4. "It's good to be the King or Queen" (honors middle ages)
5. Japan- feudal structure, samurai, shoguns, (honors)

On Going Activities

- Current Events once a month
- Map skills and OAT practice
- Vocabulary/Analogy Quizzes
- Question of the Day-bonus



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Communication

The best way to make sure a student is going to be happy and successful is to make sure there is strong communication between us (the teachers), the students, and most importantly the parents. Please feel free to contact us anytime.

There is a 7th grade Social Studies Team website that will be your main resource for important news and information. Homework, additional learning resources, and student projects will be posted on this site. Please be sure to add the site to your favorites, so you have easy access to it. <http://learwoodsocialstudies7thgrade.weebly.com/>



Homework

Every Monday, homework for the week will be recorded in the planner and posted on the 7th grade Social Studies website. It is subject to change. The first nine weeks parents should sign the planner on Monday night after viewing the week's homework.

Please plan on working on homework about 2 to 3 times a week for about 20 minutes an assignment.

Large homework assignments/projects drop down a letter grade everyday it's late. Small assignments, fewer than 10 points, lose credit if late. (If completed but left at home-parent needs to write a note on the assignment stating that it was completed at the proper time and full credit will be given).

GradeBook Wizard



It is very important for students to keep track of their progress and assignments. It is their responsibility to determine what assignments they are missing and to come to the teacher to inquire about turning the assignments in. If students are absent, they need to approach their teachers and find out what they need to make up. It is highly recommended that students check Gradebook Wizard at least once a week. The more students are aware of their progress, the better they will do

overall.

Supplies

1. 4 Purple pocket folders with metal clips in the middle
2. Index Cards and Post it Notes
3. An empty Pringles container (Mrs. Walters only)
4. Pen and Pencil
5. Most importantly... A positive attitude and enthusiasm ☺